

Nome do Projeto	Financiamento	Parceiros	Duração	Objetivos
<b>MIND - Management Innovation and Development</b>	Erasmus+ Capacity Building in higher Education  EU (561359-EPP-1-2015-1-ES-EPPKA2-CBHE-JP	ULPGC; KNU; CBC; OshTU; Ministry of Education of the Kyrgyz Republic; TUIT; BUXDU; SAU; Ministry of Education of Uzbekistan; UPC; UNIGE	fev 2016 – fev 2018	The project aims to strengthen capacity building by establishing Career Centres at the HEI, to assist students, graduates and postgraduates in establishing and operating start-ups and creating (jobs at) innovative small and medium-sized enterprises.
<b><u>REDEEM - Reforming Dual Degree Programms for Employability and Enhanced Academic Cooperation</u></b>	Erasmus+  EU (561359-EPP-1-2015-1-ES-EPPKA2-CBHE-JP	KIT, TUD, UPC, UCL, POLITO, KTH	24 meses	Definir boas práticas nos cursos de duplo grau por forma a melhorar a cooperação internacional e a empregabilidade dos seus diplomados.
<b><u>PEOPLE - Promoting Educational Organisation through people</u></b>	UE: 543657-TEMPUS-1-2013-1-KZ-TEMPUS-JPGR	9 Universidades (3 europeias do CLUSTER, 4 do Cazaquistão, 3 da Arménia e 2 da Geórgia): KazEU, UPC, IST, KTH, kazATC, PSU, KSMU, ASUE, AUA, KU, ISU	Dez 2013 – Nov 2016	To reinforce top and middle managers of higher education institutions competencies by developing a human resource (HR) management and staff development strategy focusing the challenges the economic transition process of the partner countries and globalization are impacting higher education institutions.
<b><u>SUMUP – Strategic University Management: Unfolding Practices</u></b>	UE: 517868-LLP-1-2011-1-ES-ERASMUS-EMGR	5 membros do Cluster (UPC, KUL, KTH, IST, Aalto)	Out 2011-Set 2013	Fosters higher education institutions to share their university strategic management systems in order to combine and co-generate improvement approaches and tools for a common-understanding and transparent European framework for strategic university management.
<b><u>QUESTESI - Quality System of S&amp;T Universities for sustainable Industry</u></b>	UE: Lifelong Learning Programme	EFMD, ENQHEEI, EFEED, EUROCADRES, IST/Cluster, TUW, Polito, KIT, UPC, TU/e, ČVUT, ULB, WTU, CEFI, MINES Paris Tech, GE-TH, CNL	Out 2010-Jan 2013	Improve the education of leaders in S&T HEI, and in doing so, enhance the quality of graduates entering industry and entrepreneurship. Launch a revolution in higher education methodology, content and organization to better respond to the needs for progressive and sustainable industry in the EU (2009 Review EU Sustainable Development Strategy).

Nome do Projeto	Financiamento	Parceiros	Duração	Objetivos
<a href="#"><u>Follow – Promotion and Follow-up of Graduate Employability in European HEIs</u></a>	UE: 518710-LLP-1-2011-1-PT-ERASMUS-EAM	4 Universidades membros do Cluster	Jan 2012-Dez 2012	To improve the quality and to increase the volume of co-operation between HEIs and enterprises. The project relies on the exchange of information and experience between the partners. Cooperation is the key word both in the execution of the project and on the outcomes, which are expected to be a synergy between the best practices of each partner that can be capitalized to enhance the HEI graduate employability on a European level.
<a href="#"><u>ATTRACT - Enhance the Attractiveness of Studies in Science and Technology</u></a>	UE: 505330-LLP-1-2009-1-SE-KA1-KA1SCR	7 Universidades membros do Cluster + 2 Universidades Suecas	Dez 2009-Mai 2012	To discuss recruitment of students to engineering education and how the retention of students can be improved. ATTRACT will conduct development work within four different areas: The attractiveness of being an engineer, Formal hindrances, Attracting students to studies in science and technology /engineering education, and Student retention
<a href="#"><u>Aseguramiento de la Calidad: Políticas Públicas y Gestión Universitaria</u></a>	UE: ALFA DCI-ALA/2008/42	Universidades membros do CINDA e outras (19 da América Latina e 6 Europeias)	2008-2011	Evaluar el impacto de los mecanismos de aseguramiento de la calidad (AC) en la perspectiva de políticas públicas, y desarrollar capacidades para una mejor gestión de la calidad de la educación superior (ES): conocer la eficacia y pertinencia relativas de los distintos mecanismos utilizados para asegurar y mejorar la calidad de la ES en América Latina, contribuir al diseño de políticas públicas tendientes a mejorar la gestión de calidad de la ES, desarrollar capacidades entre los distintos actores vinculados con el AC.
<a href="#"><u>Informe sobre la Educación Superior en Iberoamérica 2011</u></a>	CINDA y Fundación UNIVERSIA	Universidades membros do CINDA	Mar 2011-Set 2011	Reunir importante información acerca de los sistemas de educación superior en dieciocho países de la región ibero-americana (actualización periódica en 2011).